Student Information

Experiential Learning Pre-approval Form

Students intending to use their experiential learning activity toward the global health major requirement must receive pre-approval through completing this form.

General Requirements:

Student Information:

Graduation Year:

- Time Commitment: complete an eight-week fulltime or 320-hour activity prior to the spring semester of senior year
- Location: international or domestic experiences qualify
- Pre-requisite: complete the global health ethics course requirement before starting the experiential learning activity
- Approval: retroactive approval will not be permitted for experiences
- Pre-activity: attend pre-departure workshops during the month of April prior to experiential learning
- Post-activity: attend re-entry retreat and complete post-experience ELA report

*Global health students receiving financial aid may request a waiver of their summer earnings requirement if they have declared the major PRIOR to their participation in an approved experiential learning activity lasting longer than 8 weeks.

Please allow up to 2 weeks for pre-approval notification. You may contact gh-education@duke.edu with questions.

First Name: Last Name: Email:

Are you currently a declared global health major?

O	Yes	

O No

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GLHLTH 330/PUBPOL 210 Global Health Ethics GLHLTH 373S Global Health Service, Research and Ethics GLHLTH 341 Ethics of Infectious Disease PHIL 281/GLHLTH 241 Global Bioethics GLHLTH 390S Global Health & Human Rights (summer course) GLHLTH 390S Global Clinical Research Ethics (summer course) None, explain: at semester did you complete your global health ethics course?
GLHLTH 373S Global Health Service, Research and Ethics GLHLTH 341 Ethics of Infectious Disease PHIL 281/GLHLTH 241 Global Bioethics GLHLTH 390S Global Health & Human Rights (summer course) GLHLTH 390S Global Clinical Research Ethics (summer course) None, explain: at semester did you complete your global health ethics course?
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periential Learning Activity Information
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e of Experience (select one):
Student Research Training (SRT) program
DukeEngage
Internship
Faculty-mentored independent project
Bass Connections
ographic Location:
posed Start Date:
posed End Date:

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	of your experie			•	_	
alth disparity?	Does your activit	y address a spec	cific global heal	th challenge?	(250 words m	aximum)
hat is the <u>goal</u> (aximum)	of your experient	al learning activi	ty? What are yo	ou hoping to a	ccomplish? (2	50 words
hat is the conte	xt of vour experi	ential learning ag	ctivity? What wi	ill be vour wor	k setting, and	with whic
	<u>xt</u> of your experi anizations, or ind		-	-		with whic
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Faculty mentor/ Supervisor responsibilities:

- Provide oversight and guidance on the experiential learning activity
- Support student in developing scope and timeline for project
- If necessary, advise on IRB process and ensure student obtains proper IRB review and approval with support of Assistant Director of Experiential Learning
- Project supervisors are advised to notify the Assistant Director of Experiential Learning of any
 issues or concerns and to refer students to other University student support services, as needed
 (e.g. Counseling and Psychological Services, Disability Services, Office of Research Support,
 Academic Support Services, etc.)

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First Name:				
Last Name:				
Email:				
Telephone:				
Title:				
Organization/ Department:				
Location:				
Website (if applicable): ow will you work with you	r mentor/supervisor durin	g the experiential lea	ırning activity? De	scribe your
ow will you work with <u>you</u>	<u>r mentor/supervisor</u> durin ow you will work with your			

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