Global Health Major Advising Checklist

I. Co-Major: ________________________________

II. 3 Core Courses
   - GLHLTH 101 Fundamentals of Global Health
     Ethics (one of the following). Must be taken before Experiential Learning Activity
     - GLHLTH 210/ PUBPOL 330
     - GLHLTH 373S
     - GLHLTH 341
   - GLHLTH 371/PSY 309

III. 3 Foundation Courses (one course from three of the four categories)
     See next page for list of approved courses.
     - Global Health Humanities. Course # Title: ____________________________ Term: ____________
     - Global Health Systems & Policy. Course # Title: ____________________________ Term: ____________
     - Natural Science in Global Health. Course # Title: ____________________________ Term: ____________
     - Social Determinants of Global Health. Course # Title: ____________________________ Term: ____________

IV. 1 Statistics Course selected from the following:
    - Course listed or cross-listed in the Department of Statistical Science including STAT 30. Course #
    - BIOLOGY 204/304
    - BME 244
    - ECON 208D
    - MATH 230 Probability
    - PSY 201
    - SOCIOL 333

V. 1 Experiential Learning Activity (ELA) selected from the following: (Global Health Ethics Course and Pre-approval Required)
   - DGHI Student Research Training (SRT) Program
   - DukeEngage
   - Bass Connections
   - Internship
   - Faculty-Mentored Independent Research Project
   - Other

VI. 3 Focused Study Courses selected from one of the following themes. (Declare by April 15 in junior year)
    See next page for list of approved courses.
    - Cardiovascular Disease and Obesity
    - Emerging Infectious Diseases
    - Global Cancer
    - Global Environmental Health
    - Global Mental Health
    - Health systems Strengthening & Innovation
    - Maternal and Child Health
    - Self-Proposed. Theme Title: _____________________________________________
      Course# Title: __________________________________________________________ Term: ____________
      Course# Title: __________________________________________________________ Term: ____________
      Course# Title: __________________________________________________________ Term: ____________

VII. Senior Capstone Seminar GLHLTH 499 (Prerequisites of Core Courses and ELA)
    - Fall
    - Spring

Effective for Classes of 2018 - Spring 2019
Health Systems Strengthening & Innovation (Continued)

GLHLTH 351/ICS 296 GH and International Development in the Nonprofit Sector
GLHLTH 363/CULANTH 323/PSY 323 Fundamentals of Global Mental Health
PUBPOL 642S/GLHLTH 642S Designing Innovation for Global Health: From Philanthropy to People
SPANISH 306/GLHLTH 326/LSGS 306 Health, Culture and the Latino Community
Maternal and Child Health
AMES 409S/ICS 404S/VMS 238S/AMI 215S Discourse of Disease

Maternal and Child Health (Continued)
CULANTH 271/ICS 203/WOMENST 217 Gender and Culture
GLHLTH 220S/CULANTH 218S Anthropology and Global Health
GLHLTH 212/SOCIOl 212 Gender and Global Health
GLHLTH 362 Introduction to Epidemiology: Focus on Global Health
GLHLTH 571 Introduction to Maternal and Child Health
PSY 207 Child Clinical Psychology
PSY 220 The Psychology of Gender
SPANISH 306/LSGS 306 Health, Culture and the Latino Community
WOMENST 275/GLHLTH 225/ENVIRON 209 Food, Farming and Feminism
WOMENST 401/LIT 430/PUBPOL 315 Gender and the Law

Experiential Learning Experience General Requirements

**Prerequisite:** Global Health Ethics and pre-approval.

**Timing:** project must take place after declaring the global health major and before spring semester of senior year

**Time Commitment:** eight-week full-time or 320-hour

**Location:** international or domestic experiences qualify

**Pre and post-activity workshops**

Students can fulfill their Experiential Learning requirement for the Global Health co-major through a variety of activities:

**DGHJ Student Research Training (SRT) Program:** All SRT Program projects are pre-approved for the global health major experiential learning requirement.

**Bass Connections:** Note that not all Bass Connections projects fulfill the 8-week or 320-hour time commitment requirement.

**Duke Engage:** Group and Independent Duke Engage projects require preapproval.

**Internships** with a global health program, policy or research lab.

**Faculty-mentored Independent Research Projects** Field- or lab-based research mentored by a DGHI faculty member or faculty affiliate.

**ELA Forms:**

**Pre-Approval Form Due April 1** – Student describes the proposed activity and its relation to global health.

**Evaluation Form Due early September** – Supervisor/preceptor/mentor evaluates student’s engagement in the experiential learning activity.

**Post-Experience report form mid-September** – Student summarizes the experience and reflects upon its connection to student’s academic study and the greater global health context.

**Focused Study Guidelines**

- Submit a 500 word essay explaining the proposed sequence through the FOCUSED STUDY APPROVAL FORM by April 15 of junior year.
- Essay should describe the proposed theme, how each course supports the theme, and how this theme is relevant to the student’s long-term goals.
- Self-proposed themes may explore a range of topics including but not limited to culture, human rights, language, and applied methods.
- Courses fulfilling the Core Foundations requirement may not be used to fulfill the Focus Study requirement.
- Only one research independent study may be used to complete the Focus Study requirement, if approved by the DUS.
- Non-research independent studies do not count toward the major.