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Duke GLOBAL HEALTH
INSTITUTE

Assistant/Associate Professor of the Practice Position in Global Health

Background

The Duke Global Health Institute (DGHI) is a university-wide institute created to coordinate, support, and implement Duke University's interdisciplinary research, education, and service activities related to global health. Aiming to achieve health equity for vulnerable groups and individuals around the world, DGHI's mission is to: 1) Prepare global health leaders through world-leading interdisciplinary education. 2) Seek innovative solutions to the world's most pressing global health challenges by conducting research, designing policies, and implementing evidence-based interventions and 3) Partner for change by engaging international and local organizations in locally grounded, collaborative projects around the world as well as in Durham, NC and the American South. The DGHI community involves 111 staff and 99 core faculty and 84 affiliate and adjunct faculty. DGHI values humility, compassion, respect, cultural sensitivity, collaboration, diversity and inclusion, and commitment to impact. More information on its leadership, education and degree programs, the breadth of faculty research, and impact can be found at: <https://globalhealth.duke.edu>

DGHI's unique, multidisciplinary focus distinguishes Duke's excellence in the education and training of the next generation of global health scholars and practitioners. As the world's health challenges are ever-changing, and as the field moves toward local and decolonized approaches and addressing systemic and structural racism, DGHI's curricula and pedagogy must continue to evolve and be state-of-the art, training future leaders from diverse backgrounds. At the undergraduate level, DGHI offers a GH major and minor, as well as an accelerated bachelor's/master's program. At the graduate level, DGHI's two-year Master of Science (MS) in GH attracts diverse students from around the world. Undergraduate majors complete an eight-week experiential learning experience and master's students complete a ten-week field research project tied to their thesis or a practice-based internship resulting in a scholarly project. DGHI also offers a graduate certificate in GH for graduate and professional students from across Duke, a doctoral scholar's program, and extended, mentored training opportunities for Duke medical students, residents, and fellows.

Professor of the Practice in Global Health

DGHI is conducting a search for a Professor of the Practice in Global Health, who can teach and mentor our students from diverse backgrounds and perspectives, integrate academic scholarship with practical, real-world experience in global health and conduct and participate in collaborative research with other DGHI faculty. We are looking for someone who has a passion for teaching and mentoring both undergraduate and graduate students and has an interest in

both traditional and innovative pedagogies. A deep understanding and the ability to convey conceptual knowledge and skills in global health research, practice and leadership is crucial.

This will be a full-time 9-month appointment at the level of non-tenured Professor of the Practice, at the rank of Assistant or Associate. Initial rank and salary will be commensurate with qualifications and experience. The expected teaching load is four courses per year. Courses (primarily in-person) may include an Introduction to Global Health at the undergraduate and/or graduate level and other courses related to one's interests, expertise, and needs of the program. The faculty member is expected to mentor students and will have an opportunity to develop summer and other research and practice-based opportunities for student experiential learning or research. The faculty member is expected to serve on DGHI Master's theses and/or practice-based internship committees, undergraduate thesis committees, as well as maintain involvement in the activities of DGHI, particularly the education programs. There is the potential to buy out one course through research grants/contracts or to cover summer salary through grants/contracts.

Priority consideration will be given to candidates with expertise in at least one of these areas related specifically to global health: health systems, nutrition, implementation science, ethics, mental health, maternal and child health, non-communicable diseases, social determinants of health/equity, monitoring and evaluation, or project management.

Qualifications and Skills

Required

- Doctoral or terminal degree in relevant field (PhD, ScD, DrPH, MD)
- A track record of teaching excellence related to global health
- Strong research skills with scholarly publications
- Research or professional practice experience working in low- and middle-income countries (LMICs) focused on health
- Experience advising and mentoring students
- Perspectives and experiences that reflect a strong commitment to equity, diversity, inclusion, and decolonization

Preferred

- Experience supervising or facilitating student internships and/or student projects

Application Process

Review of applications will start in September 2022, and continue until the position is filled. A selection committee will oversee the process.

As a first step, applicants are required to submit a cover letter describing their interest in and experience, qualifications, and skills for the position and curriculum vitae (CV). A statement of teaching philosophy and approach to global health research and practice will be requested following initial review of applications packets. Applicants selected for an interview will give a

teaching demonstration which highlights their approach to teaching global health to a diverse student population and will also be asked for letters of reference.

Interested candidates can view this job description and apply through AcademicJobsOnline.org at <https://academicjobsonline.org/ajo/jobs/21934>.

All questions may be directed to Sarah Martin, Assistant Director for Graduate Admissions and Special Projects, s.martin@duke.edu.