Curriculum Vitae

Keisha L. Bentley-Edwards, PhD

Office: Samuel DuBois Cook Center on

Social Equity
Duke University

2024 West Main Street Campus Box 104407 Durham, NC 27705 919.668.4580

Keisha.Bentley.Edwards@duke.edu www.Dr.BentleyEdwards.com

Education:

PhD, 2009, University of Pennsylvania, Interdisciplinary Studies in Human Development-Applied Psychology & Human Development

Dissertation with Distinction

Graduate Certificate, 2007, University of Pennsylvania, Africana Studies MA, 2000, Columbia University-Teachers College, Developmental Psychology

BSc, 1997, Howard University. Psychology, Cum Laude

Professional Employment History:

Duke University, Durham, NC July 2016 – Present

Assistant Professor of Medicine, General Internal Medicine Division

Associate Director of Research, Samuel DuBois Cook Center on Social Equity

Director of the Health Equity Working Group, Samuel DuBois Cook Center on Social Equity Faculty Associate, Duke Cancer Institute

Faculty Affiliate, Duke Global Health Institute

The Racial Empowerment Collective at Penn GSE, Philadelphia, PA 2015 – Present Affiliate

University of Texas at Austin Austin, TX September 2009 – August 2016 Assistant Professor of Educational Psychology, Human Development, Culture and Learning Sciences Program

Faculty Affiliate, African and African Diaspora Studies Department

Faculty Affiliate, Warfield Center for African and African American Studies

University of La Verne, La Verne, CA

September 2001 - August 2005

Director, Intercultural Development-Mosaic Cultural Institute, Office of the President Adjunct Professor, Psychology

Awards, Fellowships and Grants:

Awards:

Robert Woods Johnson Foundation New Connections Program Princeton, NJ 2019 Distinguished Service Award

University of Texas at Austin, Warfield Center for African & African American Studies 2015 Faculty Teaching Award Austin, TX

University of Texas at Austin, Austin, TX 2011 – Present

Member, Society for Teaching Excellence

Society for Multivariate Experimental Psychology, APA Div. 5, Baton Rouge, LA 2006 Travel Award & Advanced Statistics Training

University of La Verne, La Verne, CA 2005

Harvel J. Lewis Service Award

University of La Verne, La Verne, CA 2002-2003

Effective Leadership Development Award

University of La Verne, La Verne, CA 2001-2002

Advisor of the Year

Fellowships:

University of Texas at Austin College of Education

Dean's Fellowship. Course Load Reduction & \$3,000 Research Funds

University of Pennsylvania, Philadelphia, PA 2006-2008

Marcus Foster Fellowship

University of Pennsylvania Graduate School of Education Philadelphia 2005-2006 Dean's Fellowship

Grants:

Current

Bentley-Edwards & Darity, W. A. (2017-2022). Religion, Spirituality and CVD Risks: A Focus on African Americans (\$2,713,229). Duke University: National Institutes of Health (NIH); National Institute of Minority Health and Development (NIMHD). Grant Number: 1 R01 MD011606-01A1 Role: Principal Investigator

Complete

- **Bentley-Edwards, K. L.,** (2014-2016). *Identifying culturally appropriate bullying assessments* to address disparities in assessment and treatment of African American bullies and victims (\$96,319). University of Texas at Austin: Robert Wood Johnson Foundation-New Connections, Junior Investigators. Role: Principal Investigator
- Bentley, K. L. (2009). Lifting as we climb: The influence of Racial and Cultural Experiences on the Community Investment of Black Strivers. Applied Psychology & Human Development Dissertation Research Award (\$5,000). University of Pennsylvania. Role: **Principal Investigator**

Publications:

Peer Reviewed Articles:

- Bentley-Edwards, K. L., Blackman-Carr, L. Robbins, P. A. Conde-Dudding, E., Zaw, K. & Darity, W. (Accepted). Investigating Denominational and Church Attendance Differences in Obesity and Diabetes in Black Christian Men and Women. Journal of Religion and Health.
- Bentley-Edwards, K. L., Smith, L., Robbins, P. A., Adams-Bass, V. N. (2019). Out of the Hood, but Not Out of the Woods: The School Engagement and Cohesion of Black Students Based on Exposure to Violence and Victimization. *Urban Review*.
- Scardamalia, K., Bentley-Edwards, K. L., & Grasty, K. (2019). Consistently inconsistent: An examination of the variability in the identification of emotional disturbance. *Psychology* in the Schools, 56(4), 569-581. doi: 10.1002/pits.22213
- Bentley-Edwards, K. L., Edwards, M. C., Spence, C. N., Darity, W. A., Hamilton, D., & Perez, J. (2018). How Does It Feel to Be a Problem? The Missing Kerner Commission Report. RSF Journal of the Social Sciences, 4(6), 20-40. doi: 10.7758/RSF.2018.4.6.02
- Bartoli, E., Michael, A., Bentley-Edwards, K. L., Stevenson, H. C., Shor, R. E., & McClain, S. E. (2016). Training for colour-blindness: white racial socialisation. Whiteness and Education, 1-12. doi: 10.1080/23793406.2016.1260634
- Sanchez, D., Bentley-Edwards, K. L., Matthews, J. S., & Granillo, T. (2016). Exploring Divergent Patterns in Racial Identity Profiles Between Caribbean Black American and African American Adolescents: The Links to Perceived Discrimination and Psychological Concerns. Journal of Multicultural Counseling and Development, 44(4), 285-304. doi: 10.1002/jmcd.12054
- Bentley-Edwards, K. L., Agonafer, E., Edmondson, R., & Flannigan, A. (2016). If I Can Do for My People, I Can Do for Myself: Examining Racial Factors for Their Influence on Goal Efficacy for Black College Students. Journal of College Student Development, 57(2), 151-167. doi: 10.1353/csd.2016.0018
- Bentley-Edwards, K. L. (2016). Hope, Agency or Disconnect: Scale Construction for Measures of Black Racial Cohesion and Dissonance. Journal of Black Psychology, 42(1), 73-79. doi: 10.1177/0095798414557670
- Bentley-Edwards, K. L., & Stevenson, H. C. (2016). The Multidimensionality of Racial/Ethnic Socialization: Scale Construction for the Cultural and Racial Experiences of Socialization (CARES). Journal of Child and Family Studies, 25(1), 96-108. doi: 10.1007/s10826-015-0214-7
- Bartoli, E., Bentley-Edwards, K. L., Garcia, A. M., Michael, A., & Ervin, A. (2015). What do White Counselors and Psychotherapists Need to Know About Race? White Racial Socialization in Counseling and Psychotherapy Training Programs Women & Therapy. doi: 10.1080/02703149.2015.1059206
- Bentley-Edwards, K. L., & Chapman-Hilliard, C. (2015). Doing race in different places: Black racial cohesion on Black and White college campuses. Journal of Diversity in Higher Education, 8(1). doi: 10.1037/a0038293
- Adams-Bass, V. N., Bentley-Edwards, K. L., & Stevenson, H. C. (2014). That's not me I see on

- TV: African American youth interpret media images Of Black females. Women, Gender and Families of Color, 2(1). doi: 10.1353/wgf.2014.0000
- Thomas, D. E., Coard, S. I., Stevenson, H. C., Bentley, K. L., & Zamel, P. C. (2009). Racial and Emotional Factors Predicting Teachers' Perceptions of Classroom Behavioral Maladjustment for Urban African American Male Youth. Psychology in the Schools, *46*(2), 184-196.

Book Chapters:

- Robbins, P. A., Smith, L. V., & Bentley-Edwards, K. L. (2017). Black Boys & Their Racial Identity: Learning how they fit into society and in your classroom. In E. Moore, M. Penick-Parks & A. Michael (Eds.), Guide for White Women Teaching Black Boys. Thousand Oaks: Corwin Press.
- Michael, A., Coleman-King, C., Lee, S., Ramirez, C., & Bentley-Edwards, K. L. (2017). Naming the Unnamed: White Culture in Relief. In S. D. Hancock & C. A. Warren (Eds.), White Woman's Work: Examining the Intersectionality of Cultural Norms, Teaching, and Identity Formation in Urban Schools. Information Age Publishing.
- Bentley-Edwards, K. L., & Adams-Bass, V. N. (2013). The Whole Picture: Examining Black Women Through the Life Span. In H. O. Jackson Lowman (Ed.), Afrikan American Women: Living at the Crossroads of Race, Gender, Class, and Culture: Cognella Press/University Readers.
- Bentley-Edwards, K. L., Thomas, D. E., & Stevenson, H. (2013). Raising Consciousness: Promoting Healthy Coping Among African American Boys at School. In C. Clauss-Ehlers, Z. Serpell & M. Weist (Eds.), Handbook of Culturally Responsive School Mental Health: Advancing Research, Training, Practice, and Policy Springer.
- Bentley, K. L., Adams, V. N., & Stevenson, H. C. (2009). Racial Socialization: Roots, Processes & Outcomes. In H. Neville, B. Tynes & S. Utsey (Eds.), Handbook of African American Psychology (pp. 258-267). Thousand Oaks, CA: Sage Publications.

Op-Eds & Reports:

- Smith, I. Z., Blackman Carr, L. T., El-Amin, S., Bentley-Edwards, K. L., & Darity Jr, W. A. (2019). Inequity in Place: Obesity Disparities and the Legacy of Racial Residential Segregation and Social Immobility (pp. 15). Durham, NC: The Samuel DuBois Cook Center on Social Equity at Duke University.
- Smith, I. Z., **Bentley-Edwards, K.** L., El-Amin, S., & Darity Jr, W. (2018). Fighting at Birth: Eradicating the Black-White Infant Mortality Gap, a Brief Report (pp. 14). Durham, NC: Duke University's Samuel DuBois Cook Center on Social Equity; Insight Center on Community Economic Development.
- Bentley-Edwards, K. L. (2016, February 4). We Need to Change How We Teach Black History. TIME. Retrieved from http://time.com/4208013/black-history-month-education/
 - -2016, February 13, The Houston Chronicle (Texas)
 - -2016, February 12, Post-Bulletin (Minnesota)
 - -2016, February 12, San Antonio Express News (Texas)
 - -2016, February 12, The Albuquerque Journal (New Mexico)
 - -2016, February 12, The Press of Atlantic City (New Jersey)
 - -2016, February 11, St. Paul Pioneer Press/Twin Cities (Indiana)

- -2016, February 11, The Grand Haven Tribune (Minnesota)
- -2016, February 10, The Elkhart Truth (Michigan)
- -2016, February 9, The Monitor (Texas)
- -2016, February 7, The Austin-American Statesman (Texas)
- -2016, February 6, The Commercial Appeal (Tennessee)
- -2016, February 6, The Rivard Report (Texas)
- -2016, February 5, Dallas Morning-News (Texas)
- Bentley-Edwards, K. L. (2015, November 5). Our Hand-Held Engine of Justice, Corpus Christi Caller Times. Retrieved from http://www.caller.com/opinion/forums/our-hand-heldengine-of-justice-23935e28-31ee-21d7-e053-0100007f12d6-340446671.html
- Bentley-Edwards, K. L. & Robbins, P. A. (2014). What Black Parents Need to Know About School Readiness Contradictions. Psych Discourse, 48(1).

Works in Progress (Peer Review):

- Robbins, P. A., Bentley-Edwards, K. L., Harrison, L. (In Preparation). Athlete or Academic: The Relationship Between Athletic Identity and Academic Self-Concept.
- Bentley-Edwards, K. L., Bartoli, E. & Michael, A. (In Preparation). The White Racial Socialization Scale: A Culturally Relevant Measure for White Youth.

Works in Progress (Book):

Bentley-Edwards, K. L. (In Preparation). Identity to Action: Black Youth's Racial Cohesion and Dissonance.

Teaching Areas:

Developmental Psychology; Black Psychology; Black Studies; Health Disparities

Duke University, Durham, NC

- Intro to African American Studies ~ Spring 2017
- Global Inequality Research Initiative Seminar:
 - o Examining Neuroscience, Genetics and Inequality ~ Fall 2017
 - o Reparations ~ Spring 2018

The University of Texas at Austin, Austin, TX

Overall Median Instructor Score=4.60; Overall Median Course Score=4.45. The scores are based on scales of 1-Poor to 5-Excellent. **New course to UT

- The Individual Through the Lifespan (Graduate) EDP 385
- Psychological Development of Black Women UT Diversity Flag EDP 363M /AFR 374D/WGS 340**
- Psychology of the African American Experience EDP 362
- Adolescent Psychosocial Development (Graduate) EDP 385 (Course Revived at UT after 20+ years)
- Special Topics in Human Development and Culture: African American Psychology (Graduate) EDP 385**
- Adolescent Development EDP 363M-3
- Intro to Lifespan Development ** EDP 363

University of Pennsylvania, Philadelphia, PA

- Adolescent Development (Graduate)
- Psychology of Personal Growth/Culture Gender & Society

University of La Verne, La Verne, CA

- Multicultural Psychology
- The Black Experience in America
- Lifespan Development
- Service Learning: AVID Tutoring
- International/Intercultural Experience

Research Mentoring, Student Supervision & Committee Work **Duke University**

Post-Doctoral Supervision:

- Lloyd Talley, PhD, Duke Post-Doctoral Associate 2018 2019
 - o Research: Religiosity and Cardiovascular Disease in African Americans
 - o Placement: University of Michigan, Post-Doctoral Fellow
- Paul Robbins, PhD, Duke Post-Doctoral Associate 2018 Present
 - Research: Religiosity and Cardiovascular Disease in African Americans
- Loneke Blackman Carr, PhD, Duke Post-Doctoral Associate 2017 - 2019
 - Research: Religiosity and Cardiovascular Disease in African Americans
 - o Placement: University of Connecticut, Assistant Professor of Nutritional Sciences

Undergraduate Supervision

- Yannet Daniel, Duke undergraduate
- 2018 Present
- o Research: Racial Disparities in Infant Mortality
- o Research: Religiosity and Cardiovascular Disease in African Americans
- Dorothy Alexis, Duke undergraduate
- 2018 2019
- o Research: Religiosity and Cardiovascular Disease in African Americans
- Richard Van Vliet, Duke undergraduate
- 2018 2019
- o Research: Religiosity and Cardiovascular Disease in African Americans

The University of Texas at Austin

Doctoral Supervision (Name/Placement):

- Alaina Flannigan, Spr 2017 AAAS/SRCD Congressional Fellow
- Kristen Scardamalia, Spr 2016 University of Maryland, Baltimore County, Postdoctoral Scholar
- Leann Smith, Spr 2016; Placement University of Pittsburgh, Postdoctoral Scholar
- Paul Robbins, Spr 2015; Placement UT Austin School of Social Work, Research Associate
- Alyssa Reinhart, Spr 2014; Placement Harvard University Strategic Data Project Fellow
- 14 Complete Dissertation Committees
- 8 Complete Masters Report Supervision
- 6 Complete Masters Report Committees

Undergraduate Supervision:

- 4 Completed Senior Theses
- 1 Senior Thesis in Progress
- 2 Completed McNair Scholar Theses

Professional Activities:

Editorial Board:

Journal of Black Psychology, 2011 – 2017

Conference Papers:

- Adams-Bass, V. N. & Bentley-Edwards, K. L. (May, 2017). Not Just Commercials, Media *Influenced Body Image Ideals Among Black Adolescents*. Paper presented at the Society for Prevention Research, Washington, DC.
- Bentley-Edwards, K. L., & Flannigan, A. (April, 2017). Asking the Right Questions: Identifying Reliable Bullying Assessments for Black Youth. Poster presented at the Society for Research in Child Development Annual Convention, Austin, TX.
- Bentley-Edwards, K. L. (April, 2017). Do You Know It When You See It? Identifying Reliable Bullying Assessments for Black Youth. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX
- Flannigan, A., Robbins, P. A., Bentley-Edwards, K. L. (Chair), & Scardamalia, K. (April, 2017). That's How I See It: How Perceptions, Socialization, and Assessment Impact Opportunities for Equal Education. Symposium presented at the American Educational Research Association Annual Meeting, San Antonio.
- Bentley-Edwards, K. L., & Stevenson, H. C. (April, 2016). Teaching Scared: Teachers Appraisal of Racial Stress and Classroom Management in Predominantly Black and Latino Schools. Paper to be presented at the American Educational Research Association, Washington, DC.
- Flannigan, A., & Bentley-Edwards, K. L. (August, 2016). Black Bullying Matters: Missing from the discourse, but not the danger. Poster presented at the American Psychological Association Annual Convention, Denver, CO.
- Adams-Bass, V. N., Coleman-King, C., Bentley-Edwards, K. L., Hafiz, F., Thompson, C., & Wilson, S. (September, 2015). (We) Mind the Gap: Cultural Support that Strengthens Black Student Achievement. Paper presented at the Annual Meeting for the Association for the Study of African American Life and History (ASALH), Atlanta, GA.
- Flannigan, A.*, & Bentley-Edwards, K. L. (August, 2015). If We Are Divided, Can We Still Stand? Class Distinctions and Cohesive Forces in the Black Community. Poster presented at the American Psychological Association, Toronto, Canada. *Alaina Flannigan won an APA Div. 45 Student Poster Award for this presentation
- Bentley-Edwards, K. L., Robbins, P. A., & Adams-Bass, V. N. (July, 2014). The School Engagement & Cohesion of Black Students Exposed to Violence. Paper presented at the Association of Black Psychologists Annual Convention, Indianapolis, IN.

- Bentley-Edwards, K. L., Robbins, P. A., Reinhart, A. L., & Flannigan, A. (April, 2014). The Power of Perceptions: Examining how Race, Gender, and Athletic Identities Influence Self-Concepts, Efficacy and Stereotype Threat. Symposium proposed for the American Education Research Association, Philadelphia, PA.
- Adams-Bass, V. N., Bentley-Edwards, K. L., Coleman-King, C., Michaels, A., Thompson, C. I., Bartoli, E., et al. (April, 2014). Across the Spectrum the Implications of Racial Socialization for Diverse Children and Youth. Symposium proposed for the American Education Research Association, Philadelphia, PA.
- Flannigan, A., & Bentley-Edwards, K. L. (March, 2014). Racial Socialization and Goal Efficacy in Black Youth: Having Honest Conversations About Race Without Being a Dream Crusher. Paper proposed for the Society for Research in Adolescence, Austin, TX.
- Robbins, P. A., Harrison, L., & Bentley-Edwards, K. L. (March, 2014). Game Changers: Differences in the Academic Self-Concepts of Middle and High School Athletes. Poster presented for the Society for Research in Adolescence, Austin, TX.
- Adams-Bass, V. N., Stevenson, H. C., & Bentley-Edwards, K. L. (October, 2013). A person, place or thing: How racism and racial encounters influence the social development of Black adolescents. Paper presented at the Critical Questions in Education Conference, San Antonio.
- Birks, L., & Bentley-Edwards, K. L. (July, 2013). The Impact of African American Academic-Professional Student Organizations on African American College Students' Adjustment and Career Goals. Poster presented at the Association of Black Psychologists, New Orleans, LA.
- Bartoli, E., & Bentley-Edwards, K. L. (January, 2013). White Racial and Ethnic Socialization: From Colorblindness to Anti-racism. Roundtable for the National Multicultural Conference & Summit, Houston, TX.
- Bartoli, E., Michael, A., Bentley-Edwards, K. L., Stevenson, H., Shor, R., & McClain, S. (November, 2012). Chasing Colorblindness: The Role of Schools and Families in White Racial Socialization Paper presented at the National Association of Multicultural Education, Philadelphia, PA.
- **Bentley, K. L.** (June, 2012). *Painfully obvious, blissfully ignored: confronting race in education.* Paper presented at Law and Society, Honolulu, HI. An Individual Paper presented as part of a symposium on the intersection of race, academic outcomes and education policy.
- Bentley, K. L., & Jackson-Lowman, H. (July, 2011). Sistahs in Front: Teaching Black women's psychology. Symposium presented at the Association for Black Psychologist Annual Conference, Crystal City, VA.
- Bentley, K. L., & Chapman-Hilliard, C. (April, 2011). Doing race in different places: Black racial cohesion on Black and White college campuses. Roundtable Discussion presented at the American Educational Research Association, New Orleans, LA.
- Bentley, K. L., & Chapman-Hilliard, C. (April, 2011). A new non-academic variable: Black racial/ethnic socialization exploration. Paper presented at the American Educational Research Association, New Orleans, LA.

- Adams, V. N., Bentley, K. L., & Coleman, C. (April, 2011). Racial/Ethnic socialization as a conflict negotiation intervention: Exploring two programs for Black students that work. Paper presented at the American Educational Research Association, New Orleans, LA.
- Bentley, K. L. (March, 2011). Black Racial/Ethnic Socialization from a Developmental Perspective. Paper presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
- Bentley, K. L. (July, 2010). The intersection of racial and neighborhood factors in African American social cohesion. Paper presented for the Association of Black Psychologist Annual Conference, Chicago, IL.
- Bentley, K. L. (August, 2010). Community Investment Questionnaire: A culturally relevant measure of social cohesion. Poster presented at the American Psychological Association Convention, San Diego, CA.
- Bentley, K.L., Coleman, C., Thompson, C.I., Miller, G., Michaels, A., Stevenson, H. et al. (June, 2009). You hit my heart: Preparing Black students to manage racially stressful encounters. Presentation for the Society for Community Research and Action Biennial Conference, Montclair, NJ.
- Thomas, D. E. & Bentley, K. L. (March, 2009). Predictors of Resilience and Social Competence for African American Children Exposed to Aggressive-Disruptive Classrooms. Pecha Kucha presentation for the Society for Research in Child Development Biennial Meeting, Denver.
- **Bentley, K.L.** (November, 2008). *Youth-CARES: Measuring and redefining Black experiences* of racial socialization. Colloquium presented at the University of Texas at Austin.
- Bentley, K. L., Stevenson, H. C., Moultrie, E., Hayling, C. C., Thompson, C. I., Thomas, D. E., et al. (August, 2008). Typecasting 101: re-scripting Black student reactions to stereotyping. Symposium presented at the American Psychological Association Convention, Boston, MA. (Offered as a Continuing Education Unit for APA)
- Bentley, K. L., Moultrie, E., & Hayling, C. C. (August, 2008). What they said: Empowering and diminishing reactions to racial socialization. Paper presented at the American Psychological Association Convention, Boston, MA.
- Bentley, K. L., & Stevenson, H. C. (July, 2008). It Ain't All Good: Examining the empowering and diminishing influence of racial socialization. Think Tank presented at the Association of Black Psychologists, Oakland, CA.
- Bentley, K. L., Stevenson, H. C., Thompson, C. I., Thomas, D. E., Miller, G., & Hayling, C. C. (July 2008). The Fly in the Buttermilk: Negotiating Racial Stress and Resistance in Predominantly White Schools. Symposium presented at the Association of Black Psychologists, Oakland, CA.
- Bentley, K. L. & Stevenson, H.C (March, 2008). You are what you hear: Using racial socialization as a conduit for academic success. Paper presented at the American Educational Researchers Association Convention, New York, NY.
- Bentley, K. L., Stevenson, H.C., Thompson, C.T. & Miller, G. (Feb, 2008). But That Stuff Doesn't Really Happen Anymore: What African American Students Have Been Told

- About Racial Hierarchies and School Success. Symposium presented at the Winter Roundtable of Cultural Psychology and Education Teachers College, Columbia University, New York.
- Bentley, K. L., Stevenson, H.C., Hayling, C. C. & Adams, V.N. (Feb, 2008). The Good, The Bad & The Ugly: The Empowering and Diminishing Effects of Racial Socialization Messages. Roundtable Discussion facilitated at the Winter Roundtable of Cultural Psychology and Education Teachers College, Columbia University, New York, NY.
- Stevenson, H. C. & Bentley, K. L. (Spring & Winter, 2007). Race and Identity in School Settings. Paper presented at the Delaware Valley Minority Student Achievement Consortium Summer Conference, Philadelphia, PA.
- Stevenson, H. C. & Bentley, K. L. (August, 2007). Family CARES: Development and analysis of the Cultural and Racial Experiences of Socialization for African American Families. Poster accepted for the American Psychological Association Annual Convention, San Francisco.
- Bentley, K. L. & Stevenson, H. C. (June, 2007). Caring About Race: Black families' perspectives on racial socialization. Paper presented at the Society for Research on Community Research and Action Biennial Conference, Pasadena, CA.
- Bentley, K. L. & Stevenson, H. C. (February, 2007). CARES: Development of the Cultural and Racial Experiences of Socialization for Black Families. Paper presented at the Winter Roundtable of Cultural Psychology and Education Teachers College, Columbia University, New York, NY.
- Coard, S. I., Stevenson, H. C., Thomas, D. E., & Bentley, K. L. (February, 2007). Validating My Life: Validation of the Daily Life Experiences of Racism Stress Scale for Black Adolescents. Paper presented at the Winter Roundtable of Cultural Psychology and Education Teachers College, Columbia University, New York, NY.
- Thomas, D. E., & Bentley, K. L. (February, 2007). Racial and Emotional Factors Predicting Teachers' Perceptions of Classroom Behavioral Adjustment for African-American Male Youth. Paper presented at the Winter Roundtable of Cultural Psychology and Education Teachers College, Columbia University, New York, NY.
- Bentley, K. L., Williams, V., & Stevenson, H. C. (February, 2006). The influence of racism experiences on African American adolescent's perceived racial socialization and psychosocial outcomes. Poster presented at the Winter Roundtable of Cultural Psychology and Education Teachers College, Columbia University, New York, NY.

Visiting Scholar:

Bentley-Edwards, K. L., Adams-Bass, V. N., & Stevenson, H. C. (2014). Visiting Scholars Presentation: Teaching for Social Justice: Enhancing Communication, Improving School Climate. University of Nebraska-Lincoln.

Invited Talks:

Ladd, H., Moore, C. Bentley-Edwards, K. L., & Parrot, S. (2019, March). Invited Panelist for WakeUp Wake County Public Education Forum, Raleigh, NC

- Tilson, Betsey, Bentley-Edwards, K. L., Garrity, H. J. & Verbiest, S. (2019, February). Healthy. Invited Panelists for the North Carolina Early Childhood Summit, North Carolina Department of Health and Human Service. Raleigh, NC.
- Bentley-Edwards, K. L., Edwards, M. C., Spence, C. N., Darity, W. A., Hamilton, D., & Perez, J. (2018, September). *How Does It Feel to Be a Problem? The Missing Kerner* Commission Report. Panel Presentation for the Kerner Commission Report at 50 Conference at the University of Minnesota at Minneapolis Humphrey School of Public Policy, Minneapolis, MN.
- Bentley-Edwards, K. L. (2018, July). Racial Stress on Youth/Teachers and Restorative Justice. Invited Speaker for the Let's Talk Race Series at the Smithsonian National Museum of African American History and Culture, Washington, DC.
- Bentley-Edwards, K. L. (2018, June). Faith, Hope & Healing. Invited Panelist for the San Francisco Human Rights Commission, San Francisco, CA.
- Bentley-Edwards, K. L. (2018, May). For Health Equity, Context Matters. Invited presentation at Renmin University, Beijing, China.
- Bentley-Edwards, K. L. (2018, April). Agency, Racism Stress and Goals: The Relationship between Racial Cohesion and Goal Efficacy. Invited presentation at the UNC Gillings School of Public Health, University of North Carolina-Chapel Hill.
- Bentley-Edwards, K. L., Davis, S., Ginwright, S. A., Grayman-Simpson, N., & Williams, J. (2018). Faith, Hope and Healing. Invited Panelist for the American Education Research Association, Power of Partnership Series, New York.
- Bentley-Edwards, K. L. (2018, January). Racism Just Finds You: Outcomes and resilience in the face of racism stress for African Americans. Invited presentation at the Carolina Consortium on Human Development, Center for Developmental Science, University of North Carolina-Chapel Hill.
- Grayman-Simpson, N. & Bentley-Edwards, K. L. (October, 2017). Black Communalism in the era of Black Lives Matter. Invited Presentation at the Johns Hopkins University Bloomberg School of Public Health. Baltimore, MD.
- Bentley-Edwards, K. L. (October, 2017). 2Gen Talk Back Closing Plenary. Invited Plenary Panelist. Annie E. Casey Foundation 2Gen Convening. Baltimore, MD.
- Bentley-Edwards, K. L. (April, 2017). The Undermining of Black Women in the Face of the Trump Administration. Invited Panelist at the North Carolina Central University School of Law Review's Annual Symposium. Durham, NC.
- Bentley-Edwards, K. L. (December, 2015). From Talking 'bout it to Being 'bout it: The influence of Racial Socialization and Racism Stress on Black Racial Cohesion. Invited Research Presentation at the University of Maryland at College Park's African American Studies Department. College Park, MD.
- Bentley-Edwards, K. L. (November, 2015). When Racism Unites & Divides: Social Class. Black Racial Cohesion and Dissonance. Invited Speaker at Duke's Global Inequality Research Initiative Conference. Duke University, Durham, NC.
- Bentley-Edwards, K. L. (July, 2015). Black Bullying Matters. Invited Panelist for Innovations

- in Peace Education and Neuroscience: Strategies to Promote Thriving Middle Schools Through Brain-Based Learning, The El-Hibri Foundation & American University (School for International Service), Washington, DC.
- Bentley-Edwards, K. L., Adams-Bass, V. N., & Stevenson, H. C. (May, 2015). Cultural Proficiency & Multicultural Institute Training in K-12 schools. Invited Presentations for Lincoln Public Schools Multicultural Institute Professional Development. Lincoln. NE.
- Bentley-Edwards, K. L. (April, 2015). Invited Presentation: Translating Multicultural Competence Research to Social Justice-Oriented Practice – Continuing the Conversation. The Texas Child Study Center Brown Bag Colloquium, Dell's Children's Medical Center of Central Texas - Austin, TX.
- Bentley-Edwards, K. L. (February 2015). Invited Panelist: The Resistance to Black Lives Matter: Privilege, Ideological Disconnects, and Racial Inequities. The Center for African American Studies Conference, University of Texas at Arlington.
- Bentley-Edwards, K. L., (November, 2014). Invited Presentation: Translating Multicultural Competence Research to Social Justice-Oriented Practice. The Texas Child Study Center Brown Bag Colloquium, Dell's Children's Medical Center of Central Texas - Austin, TX.
- Bentley-Edwards, K.L. (August, 2014). Invited Panelist: Prominent Women Answering Pressing Questions. Prepared for Purpose Women's Conference. Austin, TX.
- **Bentley-Edwards, K. L.** (May, 2014). Stressed Beyond Reach: How to Recognize, Identify & *Minister to Stressed Out Youth.* Invited Workshop presented at the Transformations: Equipping Churches to Transform Lives, Huston-Tillotson University, Austin, TX
- Bentley, K. L. (September, 2009). Resilience, Would You Know it if You Saw it? Professional Development Lecture for instructors and outreach program directors at the Philadelphia Museum of Art, Philadelphia, PA
- Bentley, K. L. (March, 2005). Womanism: Black Feminist Consciousness from Afros to Hip Hop. Roundtable discussion presented at the Engendering Diversity, Women, Gender & Sexuality Conference, University of La Verne, La Verne, CA.
- Vergara, D. & Bentley, K.L. (October, 2002). Promoting Successful First Generation and Ethnic Minority Students. Plenary Session at Ethnicity Matters Symposium: Rethinking how Black, Hispanic and American Indian students prepare for and succeed in college, South Dakota State University, Brookings, SD.

Professional Memberships:

- American Educational Research Association
- Association of Black Psychologists
- Society for Research in Adolescence
- Society for Research in Child Development

Professional Service:

National & Regional Service

- Communications Advisory Group, Society for Research in Child Development, 2019 Present
- Advisory Board, North Carolina Department of Health & Human Services; Early Childhood

Action Plan, 2018-2019

• Journal of Black Psychology, Editorial Board Fall 2011-2017

Occasional Reviewer:

- National Science Foundation Ad Hoc Grant Proposal Reviewer Spring 2018
- Justice Quarterly 2016 Present
- Society for Research in Adolescence Biennial Meeting 2014 & 2018
- Teachers College Record Fall 2013-Present
- International Journal of Intercultural Relations Fall 2013
- Self & Identity Spring 2013-2015
- Review of Educational Research Spring 2012-Present
- Child Development Spring 2011-Present
- Psychology Press/Taylor & Francis Fall 2010-Present
- Journal of Research on Adolescence Summer 2010-Present
- Journal of Black Psychology Fall 2009-11; 2018 Present

Departmental Service:

Duke University:

 Medical Student Year 1-Cultural Determinants of Health Seminar-Race, Racism & Health Disparities Series 1 & 2
 Spring & Fall 2018

The University of Texas:

- GSC Standing Committee-Prospectus and Evaluation Spring 2010-Present
- Academic Educational Psychology Masters Admissions Committee Spring 2012-Present

University Service:

Duke University:

- Pediatric Department Health Equity Rounds Summer 2018
- Ascend Women Scholars Program, Seminar Speaker Spring 2017 & 2018

The University of Texas:

- McNair Scholars Advisory Board Spring 2012-Present
- African & African Diaspora Studies Doctoral Student Orientation: Self-Care Workshops 2012 & 2013
- School of Undergraduate Studies, Reading Round-Up 2013
- McNair Scholars Research Advisor Spring 2012-Spring 2013
- Longhorn Center for Academic Excellence: ACE Workshop

The University of Texas Service to Students:

- UMOJA Black Women's Organization, UT Campus
 - o Keynote Speaker, UMOJA Annual Conference Spring 2013
 - o Keynote Speaker, UMOJA Annual Conference Spring 2011
- TRIO Programs, UT Campus
 - o Faculty Mentor, Dine & Learn Luncheon Spring 2013
- The Orange Jackets, UT Campus

- o Panelist, Feminism Happy Hour Spring 2012
- Alpha Kappa Alpha, Inc., UT Campus
 - o Keynote Speaker, Knowing Your Worth, Fall 2011
- Texas Gospel Fellowship, UT Campus
 - o Panelist, We are not our fathers Spring 2011
- Afrikan American Student Affairs, Black Student Leadership Conference, UT Campus o Workshop; You are so articulate & other compliments: working through Black student experiences Spring 2011
- The Association of Black Psychologist-Student Circle, UT Campus

0	Speaker, Gender Identity Session, Annual Conference	Spring 2012
0	Faculty Panelist, Mock Graduate School Interviews	Spring 2010
0	Panelist, 2nd Annual Conference Rhymes & Reflections	Spring 2010
0	Speaker, Psyche of the Black Man & Woman Forum	Fall 2009

Media Interviews & Expert Commentary

Media Interviews about the Infant Mortality Research Brief:

- Ms. Magazine Blog: http://msmagazine.com/blog/2018/12/21/deadly-stress-blackamerica/?utm source=twitter&utm medium=Social&utm campaign=SocialWarfare
- Bloomberg Business Week: https://www.bloomberg.com/news/articles/2018-04-02/forblack-women-education-is-no-protection-against-infant-mortality
- CBS News: https://www.cbsnews.com/video/infant-mortality-rate-higher-for-blackmothers-than-any-other-race/
- Romper: https://www.romper.com/p/education-doesnt-protect-black-women-againstinfant-mortality-like-it-does-white-women-heres-why-8701791
- Phys.Org: https://phys.org/news/2018-03-black-white-infant-mortality-gap-eradicate.html

Expert Commentary:

- Dawson, A. & Joyner, I. (2019, June). Juneteenth & Reparations. Durham, NC: WNCU; Legal Eagle Review Radio Show, with William A. Darity, Jr.
- Gorman, A. (2019, February 13). I'm Not Here to Answer Your Black History Month Questions. The New York Times. The Edit. https://www.nytimes.com/2019/02/13/style/the-editblack-history-month-questions.html
- Guzman, M. (2019, January 31). Welcome to Detroit, where black babies are at higher risk of death, The Guardian. https://www.theguardian.com/us-news/2019/jan/31/detroit-blackinfant-death-rate-health-hazard-deprivation
- Dawson, A. & Joyner, I. (2018, June). Juneteenth & Reparations. Durham, NC: WNCU; Legal Eagle Review Radio Show.
- Education Matters. (2018, April), Racial Disparities in School Discipline. Raleigh, NC: WRAL; Public School Forum of North Carolina. https://youtu.be/Y6Gegg-qEvU
- Ball, J. (2018, March). iMixWhatiLike.com, Blackness Largely Absent from Kerner Commission Report on Black Uprisings. https://youtu.be/0yYbLyNjATA

- Johnson, T. (2017, August 27), Amid Confederate Monument Controversy, Some Older Black People Question, Why Now? Dallas Morning News. Retrieved from https://t.co/np0eNHydwP
- Eddings, E., & Luse, B. (2017). A is for Afrocentric. In E. Eddings & B. Luse (Eds.), The Nod. Apple, Spotify: Gimlet Media.
- Why Schools Should Refine Black History Education (Radio Interview). (2017). In N. Ellison (Producer), The Joy Cardin Show. Wisconsin Public Radio.
- Teaching Black History (Television Interview). (2016). In R. Gilbert (Producer), Good Day Austin (Fox 7).
- Meckley, F., & Tulp, S. (2016, January 28). Collective momentum: College activists drive institutional change, *The Ithacan*. Retrieved from https://theithacan.org/news/collectivemomentum-college-activists-drive-institutional-change/
- Rahmen, F. (2016, January 27). Equally 'gifted' children not recognized equally, study finds *The* Houston Chronicle. Retrieved from http://www.houstonchronicle.com/news/education/article/Equally-gifted-children-notrecognized-equally-6771872.php?t=05101ed51a&cmpid=email-premium
- Rahmen, F. (2016, January 17). Coming soon to nonprofit boarding school: a girls' dorm, *The* Houston Chronicle, pp. B-1, B-4. Retrieved from http://www.houstonchronicle.com/news/houston-texas/houston/article/Coming-soon-tononprofit-boarding-school-a-6766017.php?t=3b4432bed0&cmpid=email-premium
- Alcindor, Y. (2015, November 11). University of Missouri unrest a signal for other schools, experts say, USA Today. Retrieved from https://t.co/Fnrx0nOsFW
- Craven, M. (2015, November 3). Texas Schools Suspending Pre-K and Elementary Students at High Rate. Texas Apple Seed Press Release.
- Dearman, E. (2015, October 15). The Q&A: Keisha Bentley-Edwards, *The Texas Tribune*. Retrieved from http://trib.it/1RbLe1Z
- Alcindor, Y. (2015, August 9). Unrelenting Ferguson protests pushed year of national change, USA Today. Retrieved from http://usat.ly/1T5k2qI
- Alcindor, Y. (2015, June 19). Slavery records will soon be easily searchable online, USA Today. Retrieved from http://usat.ly/1MSiUPV
- KUT/Texas Public Radio. (2015, May 21). The Texas Standard. KUT/Texas Public Radio. Retrieved from http://www.texasstandard.org/shows/05212015/a-dry-summer-for-boyscouts-as-group-bans-water-guns/#
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- Alcindor, Y. (2014, August 28). Ferguson violence could be a catalyst for change, USA Today.

- Retrieved from http://usat.ly/1pnydZ9
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- Alcindor, Y. (2014, February 13). Again, A Black Teen Is Shot, But Cases Are Not the Same, USA Today. Retrieved from http://usat.ly/leovAej
- Brown, B. (2013, April 25). Girls on Film, *The Hilltop (Howard University)*. Retrieved from http://www.thehilltoponline.com/life-style/girls-on-film-1.2825770
- Alcindor, Y. (2013, February 27). A year after Trayvon Martin death, families reflect, USA Today. Retrieved from http://www.usatoday.com/story/news/nation/2013/02/26/trayvonmartin-george-zimmerman-racial-profiling/1949219/
- Alcindor, Y. (2012, November 12). Racial slurs at college protests prompt a deeper look, USA Today. Retrieved from http://www.usatoday.com/story/news/2012/11/10/racial-slurs-atcolleges-show-progress-still-needed/1696475/
- Leonard, D. (2012, November). Obama and the Death of White Power. *Ebony*. Retrieved from http://www.ebony.com/news-views/obama-and-the-death-of-white-power-100#axzz3dSRCm99c
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- Lary, B. (Writer). (2010). Educational Psychology in the Classroom [DVD]. In Promedion Productions (Producer), Educational Psychology in the Classroom.