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EDUCATION AND TRAINING:

Residency in Pediatrics, SUNY-Downstate Medical Center , Brooklyn, NY (1983-1984)

Residency in Dermatology, SUNY-Downstate Medical Center, Brooklyn, NY (1980-1982)

Internship in Dermatology, San Francisco General Hospital, San Francisco, CA (1975-1976)

Doctor of Medicine , NYU School of Medicine, New York, NY (1971-1975)

Bachelor of Arts, Swarthmore College, Swarthmore, PA (1967-1971)

EMPLOYMENT HISTORY

San Francisco General Hospital, Resident in pediatrics, 1975-1976

State University of New York-Downstate, Resident in dermatology, 1980-1982

Director, Pediatric Dermatology, SUNY-Downstate, Brooklyn, NY 1983-1989

Director, Pediatric Dermatology, Duke University Medical Center, 1989-present

LICENSES AND CERTIFICATIONS

North Carolina Medical Practitioner's License

Certified, American Board of Pediatrics, American Board of Dermatology, Board Certification in Pediatric Dermatology

SPECIAL SKILLS

Spanish fluency

AREAS OF PROFESSIONAL INTEREST

1. Pediatric Dermatology

- **Director of Pediatric Dermatology, Duke University Medical Center** Caring for patients with a variety of common and rare skin disorders, genodermatoses, hemangiomas and vascular malformations, cutaneous manifestations of systemic disease
- **Resident and medical student education** Supervised education of medical students and residents in pediatrics and dermatology during their pediatric dermatology rotations.
- **Medical director of pediatric dermatology clinic** Coordinated and supervised efforts of 3 providers and a team of nurses and certified medical assistants

Related awards and honors

- Best teacher award in dermatology, Duke University Medical Center, 1994
- President, US Society for Pediatric Dermatology, 1995
- Clarence Livingood Lectureship, American Academy of Dermatology 2011
- Arnold P. Gold Humanism Award-American Academy of Dermatology-2013

Related Key Publications

- Hymes K., Cheung T., Green JB, Prose NS, Marcus A., Ballard H., William DC., Laubenstein L.: Kaposi's Sarcoma in Homosexual Men: Report of Eight Cases., Lancet 2:598-600 1981
- Prose NS. Cutaneous manifestations of pediatric HIV infection. Ped Dermatol 1992;9:326-8.
- Harper J, Oranje A, Prose N: Textbook of Paediatric Dermatology, Blackwell Scientific Publications, Cambridge, UK, 2000
- Nguyen TV, Hong J, Prose NS. Compassionate care: Enhancing physician-patient communication and education in dermatology: Part

I: Patient-centered communication .J Am Acad Dermatol.
2013;68:353.e1-8

2.Global Health

Consulted and participated in ‘Dermatologia Comunitaria’ , 2009-2014

Consulted, fundraised and participated directly in projects in Guerrero State, Mexico and Neuquen Province, Argentina. These projects provide dermatologic education to local primary care providers and dermatology clinics for members of underserved communities in rural areas .

Consulted at University of Botswana School of Medicine , 2012 Aid in the development of culturally –relevant course in doctor-patient communication for medical students

Taught and conducted research at University of Kwazulu-Natal, Durban, South Africa. 2012-2014 Developed projects in teaching cultural competency and physician-patient communication to medical students and residents, with a particular emphasis on reflection, experiential learning, and communication in IsiZulu. I spearheaded the creation of the first series of videotapes to demonstrate empathic communication in IsiZulu with the support of a Fulbright specialist grant.

Develop patient-centered communication in peri-urban health clinics, 2013 Consultant for Penda Health, with plan to develop curriculum for nurses and doctors for patient-centered communication in Swahili

Facilitated creation of a communication skills course for medical students at University of Gondar, Ethiopia. 2014. This course, developed in conjunction with social scientists, psychologists and physicians at the university is based on a series of Amharic teaching videos.

Developed partnership with Health Volunteers Overseas and US Society for Pediatric Dermatology to create training course in Nepal 2016.

Coordinated a new collaboration between Health Volunteers Overseas, the US Society for Pediatric Dermatology, and DISHARC Skin Hospital in Kathmandu . US pediatric dermatologists will now be able to teach in Nepal aspiring pediatric dermatologists from Nepal will do observerships in the US

Faculty consultant on national program for respectful maternity care in Ethiopia 2016-2017

Faculty consultant at the Institute for Healthcare Improvement. This organization recently received grants from the Gates and Cargill Foundations to work with the Ethiopian ministry of health to improve maternal and neonatal health outcomes in Ethiopia. Facilitated the development of a national course in Ethiopia for midwives and health extension workers in compassionate respectful care.

Global Health . 188Fs.01.F17 "Singing the Same Song": A global perspective on patient-provider communication and the patient experience. Focus seminar for Duke freshmen on the provider patient relationship in the US and low and middle income countries.

Related awards and honors:

- Board of Directors, International Dermatology Foundation, 2009-2013
- Certificate of Recognition, International League of Dermatologic Societies, 2014
- Honorary member, Argentine Dermatologic Society, Cuban Dermatology Society
- Faculty, Institute for Healthcare Improvement

Related Key Publications and Presentations:

- Prose N, Matthews M, Diab P . Experiential learning outside the comfort zone: taking medical students to downtown Durban. African Journal of Health Professions Education 2013;5:98-99
- . Diab P, Naidu T, Dip PG, Gaede B, Prose N Cross-cultural medical education: Using narratives to reflect on experience. African Journal of Health Professions Education 2013; 5:42-45
- Zissette, Seth; Watt, Melissa H.; Prose, NS.; Mntambo, N; Moshabela, M “If you don’t take a stand for your life, who will help you?”: Men’s engagement in HIV care in Kwazulu-Natal, South Africa. Psychology of Men & Masculinity 2016: 17:265-273
- Prose N. "Difficult Conversations: An Innovative Approach to Teaching Doctor-Patient Communication", Workshop at South African Association for Health Educators Congress , June 2013, Durban, South Africa
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3. Medical Education

- **Conducted experiential workshops and seminars in doctor-patient communication.** With the support of graduate medical education grants at Duke, created courses in empathic communication for residents and fellows in internal medicine, pediatrics, obstetrics/gynecology and a variety of surgical specialties. Created video-based training in communications skills for residents in urology and ENT and a national curriculum for residents in neurosurgery. Train faculty in numerous departments in teaching skills related to doctor-patient communication
- **Consulted on a variety of projects in medical education.** Consult on projects related to cultural competency in medicine, the use of electronic health records in medical education, dealing with medical mistakes and patient disappointments.
- **Created a new technique for teaching empathic communication during morbidity and mortality conference.** This project was carried

out in the Duke Department of Obstetrics and Gynecology. It is outlined in one of the articles listed below.

Related awards and honors

Leonard Tow Humanism in Medicine Award at Duke University Medical Center, 2007

Related Key publications

- Prose NS. Piece of My Mind: Paying Attention. JAMA 2000;283 (21):2763.
- Prose NS, Brown H, Murphy G, Nieves A. The Morbidity and Mortality Conference: A Unique Opportunity for Teaching Empathic Communication. J Grad Med Ed Dec 2010:505-507.
- Haglund MM, Rudd M, Nagler A, Prose N. Difficult Conversations: A National Course for Neurosurgery Residents in Doctor-Patient Communication. Journal of Surgical Education. J Surg Educ. 2015 May-Jun;72(3):394-401