pathways
TO
CHANGE
Where can a Duke global health degree take you?

Ask our alumni.

Global health leaders take on many roles. They may be working alongside in-country partners to implement health programs in low-resource settings, conducting locally grounded research to identify the drivers of health disparities and how to dismantle them, or applying clinical skills to improve access to essential health services.

No matter what path you choose, our Master of Science in Global Health program is designed to help get you there. Just ask these recent graduates, who represent the broad range of backgrounds and goals our program serves. What unites them is their passion and commitment to work together to make a positive difference in global health.
An interdisciplinary approach to complex health challenges

The opportunity to take classes in other departments expanded my perspective and exposed me to a variety of possibilities. One class that particularly stood out to me was a policy class on the politics of international aid. This class provided me with a new perspective on global issues.

DOMINIC LUCERO, MS-GH’15
Epidemiologist, Clinton Health Access Initiative

I have learned that being open-minded really enhances one’s learning. At Duke, I took a few elective courses in other departments and now have skills that I can confidently use outside of my work as a researcher.

MIN KYUNG KIM, MS-GH’19
Ph.D. student in epidemiology, University of North Carolina at Chapel Hill
The study design skills I learned in my Research Methods class at Duke have proven to be incredibly helpful and practical in my current work.

ASSUMPTA NANTUME, MS-GH'19
Research and Evaluation Lead, Neopanda

The research opportunities I had during the program have set me on my current career path. In addition, courses I took from other departments enhanced my skills in communicating and presenting data. These skills are valuable in my current job.

JEAN GLEASON, MS-GH'22
Research Health Scientist, Occupations Safety and Health Administration, U.S. Department of Labor

All of the research skills I learned at Duke have been incredibly useful, especially the quantitative skills I gained while working with my mentor.

MIN KYUNG KIM, MS-GH’19
Ph.D. student in epidemiology, University of North Carolina at Chapel Hill
Field opportunities alongside our global partners

Duke’s research program appealed to me because it involved extensive field work, which I was eager to be a part of.

GODFREY KISIGO, MS-GH’20
Medical doctor and Ph.D. student in epidemiology and population health, London School of Hygiene and Tropical Medicine

I fell in love with Professor Kristin Schroeder and her project exploring the link between nutrition and pediatric cancer, which was based in Mwanza, Tanzania. ... My fieldwork experience was very enriching and has had a lasting impact on my professional development.

YADURSHINI RAVEENDRAN, MS-GH’20
Program Manager, Community Outreach, Duke University Cancer Institute

The program taught me the importance of flexibility. In research, unexpected obstacles can arise and one must be able to adapt.

DOMINIC LUCERO, MS-GH’15
Epidemiologist, Clinton Health Access Initiative
World-class mentors committed to your success

I appreciated the close relationships that students had with their mentors at Duke and knew that I needed that kind of mentorship to succeed.

GODFREY KISIGO, MS-GH’20
Medical doctor and Ph.D. student in epidemiology and population health, London School of Hygiene and Tropical Medicine

I joined the program open to exploring, and I found that working with my mentor was one of the best parts.

MELISSA MANUS, MS-GH’16
Assistant Professor of Anthropology, University of Texas at San Antonio
In addition to gaining technical skills, I gained experience overseeing projects, which has been useful in my current work. Being part of a multicultural cohort also helped me develop strong interpersonal skills that I use daily.

YADURSHINI RAVEENDRAN, MS-GH’20
Program Manager, Community Outreach, Duke University Cancer Institute

I was exposed to diverse cultures, both through my classmates and fieldwork and this experience has been valuable in my current career, as knowing how to work with people from different backgrounds is an important skill.

DOMINIC LUCERO, MS-GH’15
Epidemiologist, Clinton Health Access Initiative

The collaborative nature of the program taught me how to leverage everyone’s expertise and build cohesive teams.

ASSUMPTA NANTUME, MS-GH’19
Research and Evaluation Lead, Neopanda

Learn among a diverse, collaborative community
Program Highlights

1:1 mentoring
From faculty who are committed to your success

World-class learning
At one of the world’s leading research universities

Diverse cohort
With students from many countries and cultures

Hands-on experience
Through field-based research and projects that you design

Interdisciplinary connections
Drawing on courses and experts from multiple disciplines

Endless opportunities
In a vibrant city and region with many global health organizations

Does this sound like you?

Duke University’s Master of Science in Global Health immerses students in hands-on, collaborative learning to address some of the world’s most complex health challenges. Offered by the Duke Graduate School and the Duke Global Health Institute, our flexible, two-year program emphasizes interdisciplinary approaches that explore the environmental, social, cultural and policy factors that underlie health disparities experienced by marginalized communities around the world.

Take the next step.