Global Health Major Advising Checklist

I. Co-Major: ________________________________

II. 3 Core Courses
   - ☐ GLHLTH 101 Fundamentals of Global Health
   - Ethics (one of the following). Must be taken before Experiential Learning Activity
     - ☐ GLHLTH 210 / PUBPOL 330 / ICS 397
     - ☐ PHIL 281 / GLHLTH 241 / ICS 282
     - ☐ GLHLTH 373
     - ☐ GLHLTH 341
     - ☐ GLHLTH 345
   - Research Methods (Recommended taking after Statistics)
     - ☐ GLHLTH 371 / PSY 309

III. 3 Foundation Courses (one course from three of the four categories)
   - See next page for list of approved courses.
     - ☐ Arts & Humanities in Global Health. Course #________ Title: __________________________ Term: ____________
     - ☐ Global Health Systems and Policy. Course #________ Title: __________________________ Term: ____________
     - ☐ Natural Sciences in Global Health. Course #________ Title: __________________________ Term: ____________
     - ☐ Social Sciences in Global Health. Course #________ Title: __________________________ Term: ____________

IV. 1 Statistics Course
    - Select from the following:
      - ☐ Course listed or cross-listed in the Department of Statistical Science including STAT 20 or STAT 30. Course #________
      - ☐ BIOLOGY 204 / 304
      - ☐ BME 244
      - ☐ ECON 208D
      - ☐ MATH 230 Probability
      - ☐ PSY 201
      - ☐ SOCIOL 333

V. 1 Experiential Learning Activity (ELA) (Global Health Ethics Course and Pre-approval Required)
    - Select from the following:
      - ☐ DGHI Student Research Training (SRT) Program
      - ☐ DukeEngage
      - ☐ Bass Connections
      - ☐ Internship
      - ☐ Faculty-Mentored Independent Research Project
      - ☐ Other

VI. 3 Elective Courses (Previously called Focused Study)
    - Select from list of pre-approved courses on p.2; Guidelines on p. 3.
      - Course# ______ Title: __________________________________________ Term: ____________
      - Course# ______ Title: __________________________________________ Term: ____________
      - Course# ______ Title: __________________________________________ Term: ____________

VII. Senior Capstone Seminar GLHLTH 499 (Prerequisites of Core Courses and ELA)
    - ☐ Fall
    - ☐ Spring
### Foundation Courses

#### Arts & Humanities in Global Health
- CULANTH 424/GLHLTH 321/ICS 424 Medical Anthropology
- GLHLTH 220S/GLHLTH 218S Anthropology & Global Health
- GLHLTH 302/ICS 295 Narratives of Living with HIV/AIDS
- EDU 277S/ETHICS 277S/GLHLTH 277S/PUBPOL 274S/RUS 277S Medical Ethics, Aging, and End of Life Care in the US
- GLHLTH 345 Global Health as an Ethical Enterprise
- HISTORY 203/GLHLTH 203 History of Global Health
- HISTORY 369/SCISOC 369 History of Public Health in America
- GLHLTH 390 Stories and Medicine

#### Global Health Systems & Policy
- GLHLTH 303 Global Health Systems
- GLHLTH 306/PUBPOL 324 Global Health Policy
- PUBPOL 165/SCISOC 165 Introduction to US Health Care System
- GLHLTH 570/PUBPOL 643 Global Health Policy and Policy Making
- GLHLTH 383A Global Health in Context: Sri Lanka

#### Elective Pre-Approved Courses
- AAAS 261D/SCISOC 258D/GLHLTH 258D/CULANTH 261D/BIO261D RIGHTS 261D Race, Genomics and Society
- AAAS 312/PUBPOL 333/CULANTH 312 War and Public Health in Africa
- AAAS 343/CULANTH 342/LATAMER 343/SOC 343 Migration and Human Trafficking
- AMES 409S/ICS 404S/VMS 215S Discourse of Disease
- BIOLOGY 212L General Microbiology
- BIOLOGY 262/ENVIRON 274 People, Plants and Pollution
- BIOLOGY 263 Biological Responses to Climate Change
- BIOLOGY 421/NEUROSCI 421S/PSY 477S Biology of Nervous System Diseases
- BIOLOGY 452S Genes and Development
- BME 230L/GLHLTH 230L Global Women's Health Technologies
- BME 462L Design for the Developing World
- CEE 315 Engineering Sustainable Design and the Global Community
- COMPSCI 260 Introduction to Computational Genomics
- CULANTH 216S/Ethics 262s Global Migration and Ethics
- CULANTH 271/ICS 203/GSF 217 Gender and Culture
- CULANTH 309S/GLHLTH 320S Food and the Body
- CULANTH 341 Life and Death: Global Perspectives
- CULANTH 395AS/GLHLTH 383AS/POLSCI 214AS Environment, Health and Development in China
- ECON 246/GLHLTH 332 GH Supply, Organization, and Financing
- ECON 334/PUBPOL 331 Health Economics
- EGR 261/PUBPOL 277/ENVIRON 262 Global Disasters: Reasons, Response and Recovery
- ENVIRON 360 Environmental Chemistry and Toxicology
- ENVIRON 501 Environmental Toxicology
- ENVIRON 537 Environmental Health
- ENVIRON 538/GLHLTH 538/PUBPOL 582 Global Environmental Health: Economics and Policy
- EVANTH 355 Food for Thought: The Biology of Nutrition
- EVANTH 385D/GLHLTH 315D Primate Disease Ecology and Global Health
- GLHLTH 220S/CULANTH 218S Anthropology and Global Health
- GLHLTH 310S/ETHICS 250S Governance and Healthcare
- GLHLTH 325S Global Displacement: Voix Francophones
- GSF 275/GLHLTH 225/ENVIRON 209 Food, Farming and

### Natural Sciences in Global Health
- EVANTH 285D/GLHLTH 304D Human Health in Evolutionary Perspective
- BIOLOGY 153/ENV 153 Ecosystem Health & Human Well-Being
- BIOLOGY 154/ICS 103/GLHLTH 154 AIDS & Other Emerging Diseases
- BIOLOGY 209D Ecology for a Crowded Planet
- BIOLOGY 209S-1 - The Ecology of Human Health

#### Social Sciences in Global Health
- GLHLTH 212/SOCIO 212 Gender and Global Health
- GLHLTH 215/GSF 220 Global Reproductive Health
- GLHLTH 305 Global Health: Social Determinants
- SOCIOL 361/GLHLTH 340 Social Determinants of US Health Disparities
- GLHLTH 363/PSY 323S/CULANTH 323S Fundamentals of Global Mental Health
- PUBPOL 524S Social Determinants of Health Disparities

**Feminism**
- GSF 369s/ICS 208 Transnational Feminism
- GSF 401/LIT 430/PUBPOL 315 Gender and the Law
- HISTORY 239/AMES 142/GLHLTH 142 History of Chinese Medicine
- HISTORY 265 Madness and Society in Historical Perspective
- HISTORY 345/Pubpol 278/ICS 340 North American Environmental History
- HISTORY 370 Twentieth-Century American Medicine
- HISTORY 371/SCISOC 371 Feast and Famine: Food in Global History
- HISTORY 548S/GLHLTH 548S Global History of Medicine
- I&E 263S/GLHLTH 273S Entrepreneurial Problem Solving in Global Health
- IMMUNOL 544/ BIOLOGY 515 Principles of Immunology
- MGM 552 Virology
- NEUROSCI 380L/PSY 375 Functional Anatomy of the Human Brain
- PHARM 360/PSY 274/NEUROSCI 360 Drugs, Brain and Behavior
- PSY 205 Health Psychology and Behavior Change
- PSY 206 Alcohol: Brain, Individual, and Society
- PSY 207 Child Clinical Psychology
- PSY 220 The Psychology of Gender
- PSY 211/GLHLTH 261/ICS 211 Psychology of Health Behavior Change
- PSY 273/NEUROSCI 363 Behavior and Neurochemistry
- PSY 276/NEUROSCI 211D Brain and Behavior
- PSY 277/NEUROSCI 277 Looking Inside the Disorderd Brain
- PSY 306 Research Methods Clinical Psychology
- PSY 316S/GSF 235S Clinical Considerations with the LGBTQ+ Community
- PSY 410S Community-Based Interventions
- PUBPOL 642S/GLHLTH 642S Designing Innovation for Global Health: From Philanthropy to People
- SOCIOL 250 Medical Sociology
- SOCIOL 255 Sociology of Immigration and Health
- SOCIOL 257 Sociology of Mental Health
- SOCIOL 263 Aging and Health
- SPANISH 306/LSGS 306/GLHLTH 326 Health, Culture and the Latino Community

*Updated Dec 2019*
Elective Course Guidelines (formerly Focused Study Themes)

Students are required to take a total of three (3) pre-approved elective courses to meet requirements of the Global Health program. Students are no longer required to choose courses within a specific theme, create their own theme, or submit an approval form.

An elective is defined as:
- Any course at the 200 level or above with a GLHLTH prefix or GLHLTH cross-listing
- A global health independent study (GLHLTH 391, 392, 393, 395 or 396)
- A preapproved elective or foundation course

Please note:
- Courses fulfilling the Core requirements may not be counted as electives.
- Only one research independent study may be counted as an elective, if approved by the DUS.
- Courses may NOT double-count within the major.
- Preapproved study abroad courses may count as electives. Students can view GLHLTH and GLHLTH cross-listed courses here.

Experiential Learning Activity General Requirements

Prerequisite: Global Health Ethics and pre-approval.
Timing: project must take place before spring semester of senior year
Time Commitment: minimum of eight weeks full-time, or 320-hours
Location: international or domestic experiences qualify
Pre and post-activity workshops

Students can fulfill their Experiential Learning requirement for the Global Health co-major through a variety of activities:

- Pre-approved projects: DGHI Student Research Training (SRT) Program
- Projects that require DGHI approval: Bass Connections | DukeEngage | Internships
  Faculty-mentored Independent Research Projects

- Pre-Approval Form - Due April 1 – Student describes the proposed activity and its relation to global health.
- Evaluation Form - Due early September – Supervisor/preceptor/mentor evaluates student’s engagement in the experiential learning activity.
- Post-Experience report form - Due mid-September – Student summarizes the experience and reflects upon its connection to student’s academic study and the greater global health context.