Global Health Major Advising Checklist

I. Co-Major: ______________________________

II. 3 Core Courses

☐ GLHLTH 101 Fundamentals of Global Health

Ethics (one of the following). Must be taken before Experiential Learning Activity
☐ GLHLTH 210/ PUBPOL 330/ ICS 397 ☐ PHIL 281/ GLHLTH 241/ ICS 282 ☐ GLHLTH 373 ☐ GLHLTH 341 ☐ GLHLTH 345

Research Methods (Recommended taking after Statistics)
☐ GLHLTH 371/ PSY 309

III. 3 Foundation Courses (one course from three of the four categories)

See next page for list of approved courses.

☐ Arts & Humanities in Global Health. Course #_______ Title: ________________________________ Term: __________

☐ Global Health Systems and Policy. Course #_______ Title: ________________________________ Term: __________

☐ Natural Sciences in Global Health. Course #_______ Title: ________________________________ Term: __________

☐ Social Sciences in Global Health. Course #_______ Title: ________________________________ Term: __________

IV. 1 Statistics Course

Select from the following:

☐ Course listed or cross-listed in the Department of Statistical Science including STAT 20 or STAT 30. Course # ______

☐ BIOLOGY 204/304 ☐ BME 244 ☐ ECON 208D ☐ MATH 230 Probability ☐ PSY 201 ☐ SOCIOL 333

V. 1 Experiential Learning Activity (ELA) (Global Health Ethics Course and Pre-approval Required)

Select from the following:

☐ DGHI Student Research Training (SRT) Program

☐ DukeEngage

☐ Bass Connections

☐ Internship

☐ Faculty-Mentored Independent Research Project

☐ Other

VI. 3 Elective Courses (Previously called Focused Study)

Select from list of pre-approved courses on p.2; Guidelines on p. 3.

Course# ______ Title: _____________________________________________________________________ Term: __________

Course# ______ Title: _____________________________________________________________________ Term: __________

Course# ______ Title: _____________________________________________________________________ Term: __________

VII. Senior Capstone Seminar GLHLTH 499 (Prerequisites of Core Courses and ELA)

☐ Fall

☐ Spring

Updated March 2020
## FOUNDATION COURSES

### Arts & Humanities in Global Health
- CULANTH 424/GLHLTH 321/ICS 424 Medical Anthropology
- GLHLTH 220S/CULANTH 218S Anthropology & Global Health
- GLHLTH 302/ICS 295 Narratives of Living with HIV/AIDS
- EDU 277S/ETHICS 277S/GLHLTH 277S/PUBPOL 274S/RUS 277S Medical Ethics, Aging, and End of Life Care in the US
- GLHLTH 345 Global Health as an Ethical Enterprise
- HISTORY 203/GLHLTH 203 History of Global Health
- HISTORY 369/SCISOC 369 History of Public Health in America
- GLHLTH 390 Stories and Medicine

### Global Health Systems & Policy
- GLHLTH 303 Global Health Systems
- GLHLTH 306/PUBPOL 324 Global Health Policy
- PUBPOL 165/SCISOC 165 Introduction to US Health Care System
- GLHLTH 570/PUBPOL 643 Global Health Policy and Policy Making
- GLHLTH 383A Global Health in Context: Sri Lanka

### ELECTIVE PRE-APPROVED COURSES

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>AAAS 261D/SCISOC 258D/GLHLTH 258D/CULANTH</td>
<td>Global Women’s Health Technologies</td>
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<td>261D/BIO261D/RIGHTS 261D Race, Genomics and Society</td>
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<td>AAAS 312/PUBPOL 333/CULANTH 312 War and Public Health in Africa</td>
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<td>AAAS 343/CULANTH 342/LATAMER 343/SOC 343 Migration and Human Trafficking</td>
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<td>AMES 409S/ICS 404S/VMS 215S Discourse of Disease</td>
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<td>BIOLOGY 212L General Microbiology</td>
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<td>BIOLOGY 262/ENVIRON 274 People, Plants and Pollution</td>
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<td>BIOLOGY 263 Biological Responses to Climate Change</td>
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<td>BIOLOGY 421/NEUROSCI 421S/PSY 477S Biology of Nervous System Diseases</td>
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<td>BIOLOGY 452S Genes and Development</td>
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<td>BME 230L/GLHLTH 230L Global Women’s Health Technologies</td>
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<td>BME 462L Design for the Developing World</td>
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<td>CEE 315 Engineering Sustainable Design and the Global Community</td>
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<td>COMPSCI 260 Introduction to Computational Genomics</td>
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<td>CULANTH 216S/Ethics 262s Global Migration and Ethics</td>
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<td>CULANTH 271/ICS 203/PSY 217 Gender and Culture</td>
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<td>CULANTH 309S/GLHLTH 320S Food and the Body</td>
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<td>CULANTH 341 Life and Death: Global Perspectives</td>
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<td>CULANTH 395S/PSY 375 Functional Anatomy of the Human Brain</td>
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<td>CULANTH 383AS/PSY 375 Functional Anatomy of the Human Brain</td>
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<td>ECON 334/PUBPOL 331 Health Economics</td>
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<td>ENVIRON 360 Environmental Chemistry and Toxicology</td>
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<td>ENVIRON 501 Environmental Toxicology</td>
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<td>ENVIRON 537 Environmental Health</td>
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<tr>
<td>ENVIRON 538/GLHLTH 538/PUBPOL 582 Global Environmental Health: Economics and Policy</td>
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<td>EVANTH 385D/GLHLTH315D Primate Disease Ecology and Global Health</td>
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<td>GLHLTH 220S/CULANTH 218S Anthropology and Global Health</td>
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<td>GLHLTH 310S/ETHICS 250S Governance and Healthcare</td>
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<td>GLHLTH 325S Global Displacement: Voix Francophones</td>
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<td>GSF 275/GLHLTH 225/ENVIRON 209 Food, Farming and Feminism</td>
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<td>GSF 369S/ICS 208 Transnational Feminism</td>
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### Natural Sciences in Global Health
- EVANTH 285D/GLHLTH 304D Human Health in Evolutionary Perspective
- BIOLOGY 153/ENV 153 Ecosystem Health & Human Well-Being
- BIOLOGY 154/ICS 103/GLHLTH 154 AIDS & Other Emerging Diseases
- BIOLOGY 209D Ecology for a Crowded Planet
- BIOLOGY 209S - The Ecology of Human Health

### Social Sciences in Global Health
- GLHLTH 212/SOCIOL 212 Gender and Global Health
- GLHLTH 215/GSF 220 Global Reproductive Health
- GLHLTH 305 Global Health: Social Determinants
- SOCIOL 361/GLHLTH 340 Social Determinants of US Health Disparities
- GLHLTH 363/PSY 323S/CULANTH 323S Fundamentals of Global Mental Health
- PUBPOL 524S Social Determinants of Health Disparities

Updated Dec 2019
Elective Course Guidelines (formerly Focused Study Themes)

Students are required to take a total of three (3) pre-approved elective courses to meet requirements of the Global Health program. Students are no longer required to choose courses within a specific theme, create their own theme, or submit an approval form.

An elective is defined as:
- Any course at the 200 level or above with a GLHLTH prefix or GLHLTH cross-listing
- A global health independent study (GLHLTH 391, 392, 393, 395 or 396)
- A preapproved elective or foundation course

Please note:
- Courses fulfilling the Core requirements may not be counted as electives.
- Only one research independent study may be counted as an elective, if approved by the DUS.
- Courses may NOT double-count within the major.
- Preapproved study abroad courses may count as electives. Students can view GLHLTH and GLHLTH cross-listed courses here.

Experiential Learning Activity General Requirements

**Prerequisite:** Global Health Ethics and pre-approval.

**Timing:** project must take place before spring semester of senior year

**Time Commitment:** minimum of eight weeks full-time, or 320-hours

**Location:** international or domestic experiences qualify

**Pre and post-activity workshops**

Students can fulfill their Experiential Learning requirement for the Global Health co-major through a variety of activities:

- **Pre-approved projects:** DGHI Student Research Training (SRT) Program
- **Projects that require DGHI approval:** Bass Connections | DukeEngage | Internships
  Faculty mentored Independent Research Projects

**ELA Forms** ([https://globalhealth.duke.edu/education-and-training/experiential-learning](https://globalhealth.duke.edu/education-and-training/experiential-learning)):
- **Pre-Approval Form - Due April 1** – Student describes the proposed activity and its relation to global health.
- **Evaluation Form - Due early September** – Supervisor/preceptor/mentor evaluates student’s engagement in the experiential learning activity.
- **Post-Experience report form - Due mid-September** – Student summarizes the experience and reflects upon its connection to student’s academic study and the greater global health context.