

Global Health Major Advising Checklist

I. Co-Major: _____

II. 3 Core Courses

GLHLTH 101 Fundamentals of Global Health

Ethics (one of the following). Must be taken before Experiential Learning Activity

GLHLTH 210/ PUBPOL 330/ICS 397 PHIL 281/**GLHLTH 241**/ICS 282 **GLHLTH 373** **GLHLTH 341**

Research Methods (Recommended taking after Statistics)

GLHLTH 371/PSY 309

III. 3 Foundation Courses (one course from three of the four categories)

See next page for list of approved courses.

- Arts & Humanities in Global Health. Course # _____ Title: _____ Term: _____
- Global Health Systems & Policy. Course # _____ Title: _____ Term: _____
- Natural Sciences in Global Health. Course # _____ Title: _____ Term: _____
- Social Sciences in Global Health. Course # _____ Title: _____ Term: _____

IV. 1 Statistics Course

Select from the following:

- Course listed or cross-listed in the Department of Statistical Science including STAT 20 or STAT 30. Course # _____
- BIOLOGY 204/304 BME 244 ECON 208D MATH 230 Probability PSY 201 SOCIOL 333

V. 1 Experiential Learning Activity (ELA) (Global Health Ethics Course and Pre-approval Required)

Select from the following:

- DGHI Student Research Training (SRT) Program
- DukeEngage
- Bass Connections
- Internship
- Faculty-Mentored Independent Research Project
- Other

VI. 3 Elective Courses (Previously called Focused Study)

Select from list of pre-approved courses on p.2; Guidelines on p. 3.

Course# _____ Title: _____ Term: _____
 Course# _____ Title: _____ Term: _____
 Course# _____ Title: _____ Term: _____

VII. Senior Capstone Seminar GLHLTH 499 (Prerequisites of Core Courses and ELA)

- Fall
- Spring

FOUNDATION COURSES

Arts & Humanities in Global Health

CULANTH 424/**GLHLTH 321**/ICS 424 Medical Anthropology
GLHLTH 220S/CULANTH 218S Anthropology & Global Health
GLHLTH 302/ICS 295 Narratives of Living with HIV/AIDS
EDU 277S/ETHICS 277S/**GLHLTH 277S**/PUBPOL 274S/RUS 277S
Medical Ethics, Aging, and End of Life Care in the US
GLHLTH 345 Global Health as Moral Enterprise
HISTORY 203/**GLHLTH 203** History of Global Health
HISTORY 369/SCISOC 369 History of Public Health in America
GLHLTH 390 Stories and Medicine

Global Health Systems & Policy

GLHLTH 303 Global Health Systems & Policy
GLHLTH 306/PUBPOL 324 Global Health Policy
PUBPOL 165/SCISOC 165 Introduction to US Health Care System
GLHLTH 570/PUBPOL 643 Global Health Policy and Policy Making
GLHLTH 383A Global Health in Context: Sri Lanka

Natural Sciences in Global Health

EVANTH 285D/**GLHLTH 304D** Human Health in Evolutionary
Perspective
BIOLOGY 153/ENV 153 Ecosystem Health & Human Well-Being
BIOLOGY 154/ICS 103/**GLHLTH 154** AIDS & Other Emerging Diseases
BIOLOGY 209D Ecology for a Crowded Planet
BIOLOGY 209S-1 - The Ecology of Human Health

Social Sciences in Global Health

GLHLTH 212/SOCIO 212 Gender and Global Health
GLHLTH 215/GSF 220 Global Reproductive Health
GLHLTH 305 Global Health: Social Determinants
SOCIO 361/**GLHLTH 340** Social Determinants of US Health
Disparities
GLHLTH 363/PSY 323S/CULANTH 323S Fundamentals of Global
Mental Health
PUBPOL 524s Social Determinants of Health Disparities

ELECTIVE PRE-APPROVED COURSES

AAAS 261D/ SCISOC 258D/**GLHLTH 258D**/CULANTH
261D/BIO261D/RIGHTS 261D Race, Genomics and Society
AAAS 312/PUBPOL 333/CULANTH 312 War and Public Health in
Africa
AAAS 343/CULANTH 342/LATAMER 343/SOC 343 Migration and
Human Trafficking
AMES 409S/ICS 404S/VMS 238S/AMI 215S Discourse of Disease
BIOLOGY 212L General Microbiology
BIOLOGY 262/ENVIRON 274 People, Plants and Pollution
BIOLOGY 263 Biological Responses to Climate Change
BIOLOGY 421/NEUROSCI 421S/PSY 477S Biology of Nervous System
Diseases
BIOLOGY 452S Genes and Development
BME 230L/**GLHLTH 230L** Global Women's Health Technologies
BME 462L Design for the Developing World
CEE 315 Engineering Sustainable Design and the Global Community
COMPSCI 260 Introduction to Computational Genomics
CULANTH 216s/Ethics 262s Global Migration and Ethics
CULANTH 271/ICS 203/GSF 217 Gender and Culture
CULANTH 309S/**GLHLTH 320S** Food and the Body
CULANTH 341 Life and Death: Global Perspectives
CULANTH 395AS/**GLHLTH 383AS**/POLSCI 214AS Environment, Health
and Development in China
ECON 246/**GLHLTH 332** GH Supply, Organization, and Financing
ECON 334/PUBPOL 331 Health Economics
EGR 261/PUBPOL 277/ENVIRON 262 Global Disasters: Reasons,
Response and Recovery
ENVIRON 360 Environmental Chemistry and Toxicology
ENVIRON 501 Environmental Toxicology
ENVIRON 537 Environmental Health
ENVIRON 538/**GLHLTH 538**/PUBPOL 582 Global Environmental
Health: Economics and Policy
EVANTH 355 Food for Thought: The Biology of Nutrition
EVANTH 385D/**GLHLTH315D** Primate Disease Ecology and Global
Health
GLHLTH 220S/CULANTH 218S Anthropology and Global Health
GLHLTH 310S/ETHICS 250S Governance and Healthcare
GLHLTH 325S Global Displacement: Voix Francophones

GSF 275/**GLHLTH 225**/ENVIRON 209 Food, Farming and
Feminism
GSF 369s/ICS 208 Transnational Feminism
GSF 401/LIT 430/PUBPOL 315 Gender and the Law
HISTORY 239/AMES 142/**GLHLTH 142** History of Chinese Medicine
HISTORY 265 Madness and Society in Historical Perspective
HISTORY 345/Pubpol 278/ICS 340 North American Environmental
History
HISTORY 370 Twentieth-Century American Medicine
HISTORY 371/SCISOC 371 Feast and Famine: Food in Global History
HISTORY 548S/**GLHLTH 548S** Global History of Medicine
I&E 263S/**GLHLTH 273S** Entrepreneurial Problem Solving in Global
Health
IMMUNOL 544/ BIOLOGY 515 Principles of Immunology
MGM 552 Virology
NEUROSCI 380L/PSY 375 Functional Anatomy of the Human Brain
PHARM 360/PSY 274/NEUROSCI 360 Drugs, Brain and Behavior
PSY 205 Health Psychology and Behavior Change
PSY 206 Alcohol: Brain, Individual, and Society
PSY 207 Child Clinical Psychology
PSY 220 The Psychology of Gender
PSY 211/**GLHLTH 261**/ICS 211 Psychology of Health Behavior Change
PSY 273/NEUROSCI 363 Behavior and Neurochemistry
PSY 276/NEUROSCI 211D Brain and Behavior
PSY 277/NEUROSCI 277 Looking Inside the Disordered Brain
PSY 306 Research Methods Clinical Psychology
PSY 316S/GSF 235S Clinical Considerations with the LGBTQ+
Community
PSY 410S Community-Based Interventions
PUBPOL 580S/**GLHLTH 533S**/ENVIRON 543S/ICS 580S Water,
Cooperation and Conflict
PUBPOL 642S/**GLHLTH 642S** Designing Innovation for Global Health:
From Philanthropy to People
SOCIO 255 Sociology of Immigration and Health
SOCIO 263 Aging and Health
SPANISH 306/LSGS 306/**GLHLTH 326** Health, Culture and the Latino
Community

Elective Course Guidelines (formerly Focused Study Themes)

Students are required to take a total of three (3) pre-approved elective courses to meet requirements of the Global Health program. Students are no longer required to choose courses within a specific theme, create their own theme, or submit an approval form.

An elective is defined as:

- Any course at the 200 level or above with a GLHLTH prefix or GLHLTH cross-listing
- A global health independent study (GLHLTH 391, 393, 395 or 396)
- A preapproved elective or foundation course

Please note:

- Courses fulfilling the Core requirements may not be counted as electives.
- Only one research independent study may be counted as an elective, if approved by the DUS.
- **Courses may NOT double-count within the major.**
- [Preapproved study abroad](#) courses may count as electives. Students can view GLHLTH and GLHLTH cross-listed courses [here](#).

Experiential Learning Activity General Requirements

Prerequisite: Global Health Ethics and pre-approval.

Timing: project must take place before spring semester of senior year

Time Commitment: minimum of eight weeks full-time, or 320-hours

Location: international or domestic experiences qualify

Pre and post-activity workshops

Students can fulfill their Experiential Learning requirement for the Global Health co-major through a variety of activities:

Pre-approved projects: DGHI Student Research Training (SRT) Program

Projects that require DGHI approval: Bass Connections | DukeEngage | Internships
Faculty-mentored Independent Research Projects

ELA Forms (<https://globalhealth.duke.edu/education-and-training/experiential-learning>):

- **Pre-Approval Form - Due April 1** – Student describes the proposed activity and its relation to global health.
- **Evaluation Form - Due early September**– Supervisor/preceptor/mentor evaluates student’s engagement in the experiential learning activity.
- **Post-Experience report form - Due mid-September** – Student summarizes the experience and reflects upon its connection to student’s academic study and the greater global health context.