Background

The Duke Global Health Institute (DGHI) at Duke University in Durham, NC, was created in 2006 as a University-wide institute with faculty from across Duke. DGHI has an expansive vision: to achieve health equity for vulnerable groups and individuals around the world. It works to prepare global health leaders through world-leading interdisciplinary education programs; it seeks innovative solutions to the world’s most pressing global health challenges by conducting research, designing policies, and implementing evidence-based interventions; and it partners for change by engaging international and local organizations in locally grounded, collaborative projects. The DGHI community involves 111 staff and 99 core faculty and 84 affiliate and adjunct faculty. DGHI values humility, compassion, respect, cultural sensitivity, collaboration, diversity and inclusion, and commitment to impact. More information on its leadership, education and degree programs, the breadth of faculty research, and impact can be found at: https://globalhealth.duke.edu

DGHI’s unique, multidisciplinary focus distinguishes Duke’s excellence in the education and training of the next generation of global health scholars and practitioners. As the world’s health challenges are ever changing, and as the field moves toward local and decolonized approaches and addressing systemic and structural racism, DGHI’s curricula and pedagogy must continue to evolve and be state-of-the-art, training future leaders from diverse settings. At the undergraduate level, DGHI offers a GH major and minor, as well as an accelerated bachelor’s/master’s program. At the graduate level, DGHI’s two-year Master of Science (MS) in GH attracts diverse students from around the world. We also offer a graduate certificate in GH for graduate and professional students from across Duke, a doctoral scholars program, and extended, mentored training opportunities for Duke medical students, residents and fellows.

Professor of the Practice in Global Health

DGHI is conducting a national search for a Professor of the Practice in Global Health, an experienced global health professional who can integrate academic scholarship with practical, real-world experience in global health to participate in our practice, teaching, mentoring and research activities. A deep understanding and the ability to convey conceptual knowledge and skills in global health practice are crucial.

We are especially interested in applicants who have had substantial management, policy or leadership experience in global health. This experience may be in government, international organizations, not-for-profit sectors, business, or academic settings. We are also seeking applicants who have a talent for and passion in teaching and mentoring undergraduate and graduate students. This will be a full-time 9 or 12-month appointment at the level of non-tenured Professor of the Practice, at the rank of Assistant, Associate or Full Professor. Initial rank and salary will be commensurate with qualifications and experience. The expected teaching load would be three courses per year. Courses (both in-person and/or on-line) may include an Introduction to Global Health at the undergraduate and/or graduate level, developing and teaching courses in global health project management, leadership or other courses.
related to one’s expertise and experience. In addition, the Professor of the Practice will be the faculty lead for the new MS-GH Practice-Based Pathway, for students who seek a practice-based career in program/project management and implementation. In this role, the faculty member will mentor graduate students, supporting them in writing their MS-GH scholarly project from their internship experience and chairing their defense committees. The faculty member will also be involved in facilitating global internship opportunities for both graduate and undergraduate global health students, with the support of DGHI’s education and experiential learning staff. The faculty member is expected to serve on DGHI committees as appropriate.

Qualifications and Skills

Required

• Doctoral or terminal degree in relevant field (PhD, ScD, DrPH, MD).
• Experience working in low- and middle-income countries (LMICs) focused on health.
• Global health experience (7+ years) in government, international organizations, not-for-profit sectors, business, or academic institutions, with at least 3 years in a leadership or senior-level role (eg., management, program development/delivery, technical assistance).
• At least 3 years of academic teaching experience, or substantial responsibility for developing and conducting in-service training or courses with public or private sectors.
• Experience supervising or facilitating student internships and/or mentoring students or entry-level global health professionals.
• Perspectives and experiences that reflect a strong commitment to equity, inclusion and decolonization.

Preferred

• At least one long-term experience in a LMIC and ideally several countries outside one’s birth country.
• Has a wide professional network, such as GH professionals in public and private health sectors, as well as academic institutions, especially from LMICs.

Application Process

Review of applications will start November 15, 2021 and continue until the position is filled. A selection committee will oversee the process.

As a first step, applicants are required to submit a cover letter describing their interest in and experience, qualifications, and skills for the position and curriculum vitae (CV). A statement of teaching philosophy and approach to global health practice will be requested following initial review of applications packets. Finally, applicants selected for an interview will give a teaching demonstration which highlights their approach to teaching global health to a diverse student population and will also be asked for letters of reference.

Interested candidates can view this job description and apply through AcademicJobsOnline.org at https://academicjobsonline.org/ajo/jobs/19980.

All questions may be directed to Sarah Martin, Assistant Director for Graduate Admissions and Special Projects, s.martin@duke.edu.
Duke University is committed to encouraging and sustaining work and learning environments that are free from harassment and discrimination. Duke prohibits discrimination and harassment in the administration of both its employment and educational policies. Duke University, located in Durham, North Carolina, is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual’s age, color, disability, genetic information, gender, gender expression, gender identity, national origin, race, religion, sex, sexual orientation, or veteran status. Duke also makes good faith efforts to recruit, hire, and promote qualified women, minorities, individuals with disabilities, and veterans.